

# Improving Assistance in Inclusive Educational Settings II - IMAS II

19<sup>th</sup> – 20<sup>th</sup> October 2018, Graz/Austria

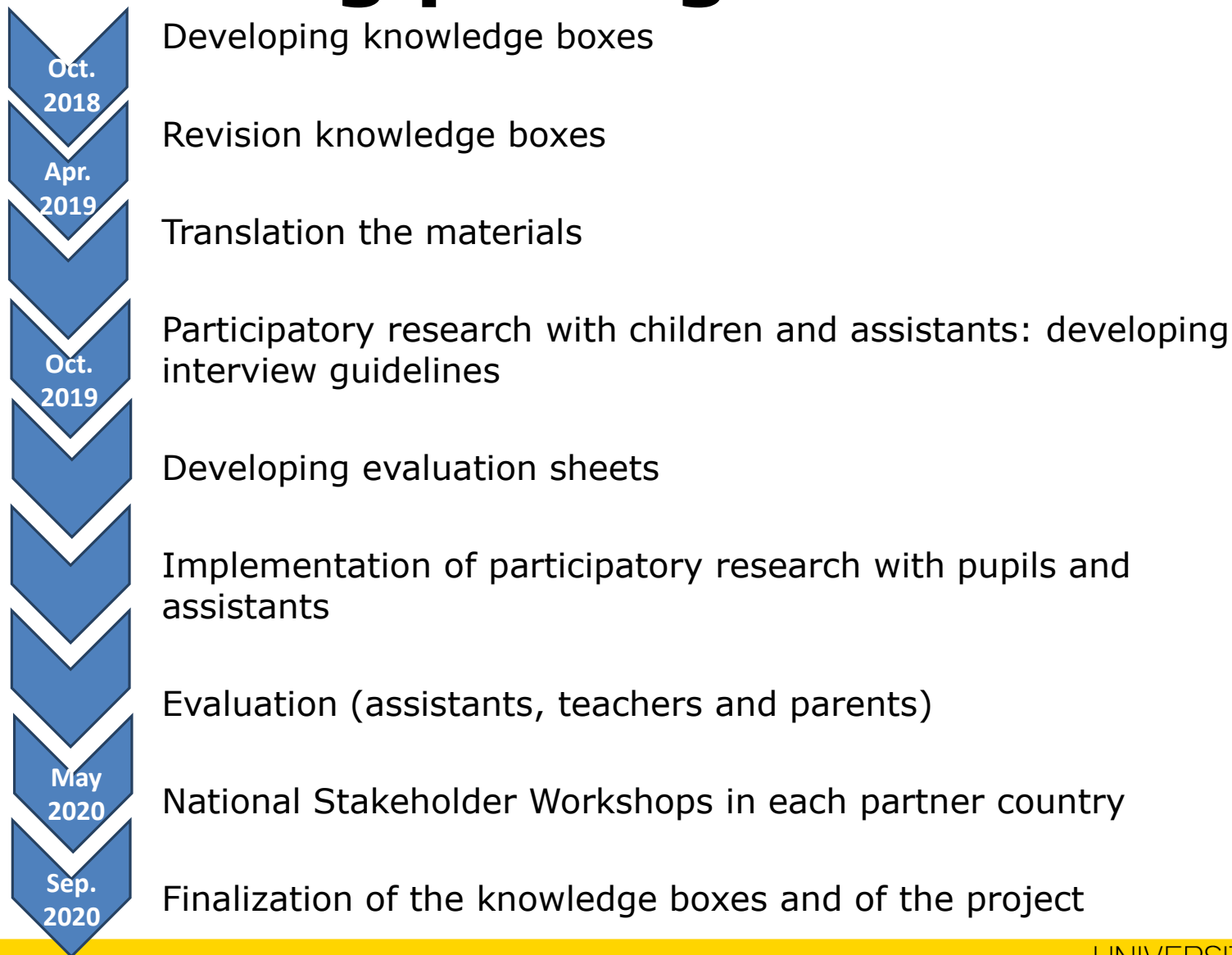
Co-funded by the  
Erasmus+ Programme  
of the European Union



# Aims of the project

- Development of 5 web-based knowledge boxes to strengthen the qualification of the school assistance in essential topics
  1. Inclusion and perceptions of disabilities
  2. ADHD
  3. Autism Spectrum Disorders
  4. Learning disabilities and trisomy 21
  5. Multiple disabilities
- Conception of a blended-learning format
- Evaluation of the effects of the knowledge boxes together with school assistants, teachers, pupils and parents
- Use of participatory research with children with and without disabilities
- Development of evaluation sheets for the further evaluation of assistance services
- Establishment of a transnational network of assistants

# Working packages and tasks



# Working packages and tasks

## 1<sup>st</sup> Newsletter

- Project setup, kick-off; available on partner homepages  
**(EASPD, Uni Graz)**

## Conception of the knowledge boxes

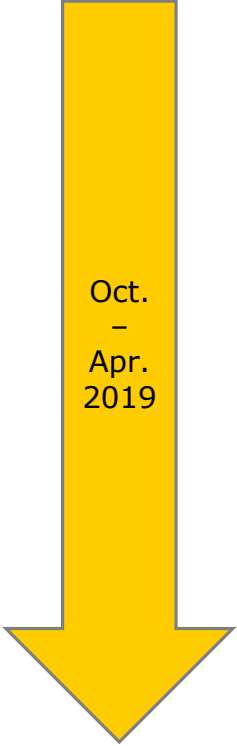
- Developing a detailed concept for the knowledge boxes; exchange with assistants and experts **(CSIE and SSP)**
- Review of existing materials **(all partners)**
- Producing new content (making videos/films, etc.)  
**(Chance B, ARCIL, VISION, TENENET, CSIE)**



# Content of knowledge boxes

- Introductory texts for self-study
- quizzes for the assessment
- Webinar
- 2 videos about diagnostic and observation
- 5 videos with possible actions in critical situations
- 3 interviews with assistants, teachers and parents
- 3 field reports
- 5 case-studies
- storyboard for each knowledge box

**(Chance B, ARCIL, VISION, TENENET, CSIE)**



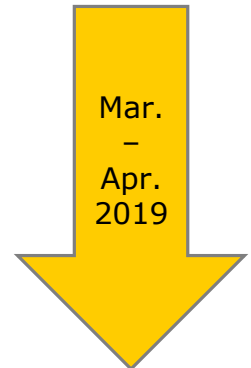
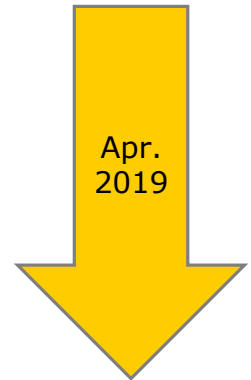
Oct.  
-  
Apr.  
2019

## 2<sup>nd</sup> Meeting in Portugal

- Preparation of Meeting (**ARCIL, CES, Uni Graz**)
- Discussion and reflection on 1<sup>st</sup> draft of the knowledge boxes (**all partners**)
- Discussion about projectmanagement plan (**Uni Graz**)
- after Meeting: Minutes and adapted projectmanagement plan (via E-Mail) (**Uni Graz**)

## Training activity in Portugal

- Preparation of the Training activity (including study visit) (**ARCIL, CES, Uni Graz**)
- Contacting assistants (**Chance B, ARCIL, VISION, TENENET, CSIE**)
- Input ASD (**ARCIL**) and Input ADHD (**TENENET**)
- Joint discussion and reflection on knowledge boxes (**all partners, assistants**)
- Study visit (**ARCIL, CES**)



## 2<sup>nd</sup> Newsletter

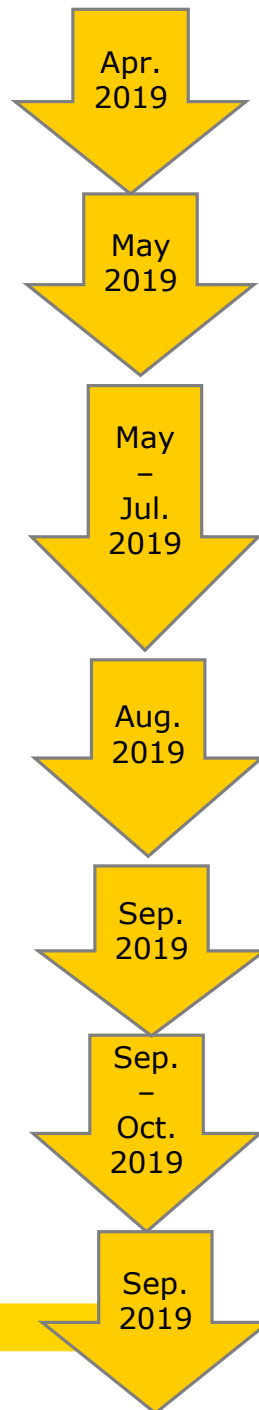
- Conception of the knowledge boxes, report of training activity; updating IMAS-Homepage (**Uni Graz, EASPD**)

## 1<sup>st</sup> Interim Report (all partners)

### Revision of knowledge boxes

- Cooperation with tandem partners (**Chance B, ARCIL, VISION, TENENET, CSIE**)
- Feedback to and reflection on the knowledge boxes (**all partners**)
- Translating the materials in the national language of the partner countries (**Chance B, ARCIL, VISION, TENENET**)
- Implementing the knowledge boxes on the online platform D-Lot, technical modifications (**EASPD**)
- First test run of the knowledge boxes by assistants per partner country (**Chance B, ARCIL, VISION, TENENET, CSIE**)

## 2<sup>nd</sup> Interim Report (all partners)



## ECER 2019 – Symposium (Conception of knowledge-boxes)

**(Uni Graz, CSIE, CES, Uni Trnava)**

### 3<sup>rd</sup> Meeting in Bulgaria

- Preparation of Meeting (**VISION, Uni Graz**)
- Collecting first ideas of Concept for Evaluation tools (**Uni Graz, CES, Uni Trnava**)
  - Interview guidelines for participatory research with children (**Uni Trnava**)
  - Evaluation tool for assistants and teachers (**Uni Graz**)
  - Evaluation tool for parents (**CES**)
- Discussion about evaluation (**all partners**)
- Discussion about projectmanagement plan (**Uni Graz**)
- Discussion about Date of the 4<sup>th</sup> Meeting (**all partners**)
- after Meeting: Minutes and adapted projectmanagement plan (via E-Mail) (**Uni Graz**)

### Training activity in Bulgaria

- Preparation of TA (including study visit) (**VISION, Uni Graz**)
- Contacting assistants (**Chance B, ARCIL, VISION, TENENET, CSIE**)

Sep.  
2019

Sep.  
-  
Oct.  
2019

Oct.  
2019

Sep.  
-  
Oct.  
2019



- Input multiple disabilities (**VISION**)
- Input learning disabilities (**Chance B**)
- Joint reflection on pilot testing and finalization of the knowledge boxes (**all partners, assistants**)
- Study visit (**VISION**)

Updating IMAS-Homepage (**EASPD**)

Updating partner homepages with link to D-Lot (**all partners**)

Developing evaluation tools

- Testing the knowledge boxes by at least 50 assistants in each partner country (**Chance B, ARCIL, VISION, TENENET, CSIE**)
- Developing first draft of concept evaluation tools (**Uni Graz, Uni Trnava, CES**)
  - Interview guidelines for participatory research with children (**Uni Trnava**)
  - Evaluation tool for assistants and teachers (**Uni Graz**)
  - Evaluation tool for parents (**CES**)
- Feedback to and reflection on evaluation tools (**all partners**)
- Translating the evaluation tools in the national language of the partner countries (**Uni Graz, VISION, Uni Trnava, CES**)

Oct.  
2019

Oct.  
2019

Oct.  
-  
Dec.  
2019

Nov.  
2019

Dec.  
2019

Jan.  
2020

Evaluation of the knowledge boxes by participatory research with children (25 children, at least 5 children with disabilities/country)

- Training children to become co-researchers (**Uni Graz, CSIE, VISION, CES, Uni Trnava**)
- Conducting interviews, conversations and photo-voice with pupils (**Uni Graz, CSIE, VISION, CES, Uni Trnava**)
- Transcription and analyzation of the results, translation (**Uni Graz, CSIE, VISION, CES, UNI Trnava**)
- Short reports of the results (**Uni Graz, CSIE, VISION, CES, Uni Trnava**)

Jan.  
2020

Jan.  
2020

Feb.  
2020

Evaluation of the knowledge boxes by quantative survey (approx. 800 people)

- Creating an online survey and conduct the survey (**Uni Graz**)
- Data analysis and evaluation of results (**Uni Graz, CES**)
- Reporting (**Uni Graz, CES**)

Jan.-  
Feb.  
2020

Mar.  
2020

Joint reflection with pupils, teachers, parents and assistants about evaluation results; revision of knowledge boxes according to the evaluation results (**Uni Graz, CSIE, VISION, CES, Uni Trnava**)

3<sup>rd</sup> Newsletter: overview KB and results of evaluation, report of meeting and training activity in Bulgaria (**Uni Graz, EASPD**)

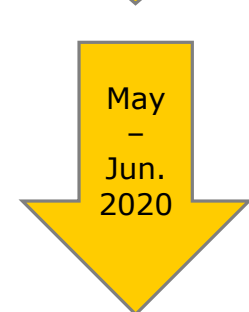
3<sup>rd</sup> interim report (**all partners**)

Updating IMAS-Homepage/Erasmus+ results platform/e-Twinning (**EASPD**)

Stakeholder Workshops in Bulgaria (**VISION**), Austria (**Chance B, Uni Graz**), UK (**CSIE**), Portugal (**ARCIL, CES**), Slovakia (**TENENET, Uni Trnava**)

Training Activity in UK: Input development of social skills

- Preparation of Training Activity (**CSIE, Uni Graz**)
- Contacting assistants (**Chance B, ARCIL, VISION, TENENET, CSIE**)

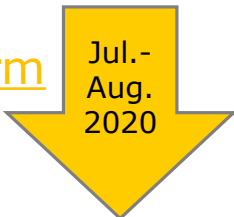
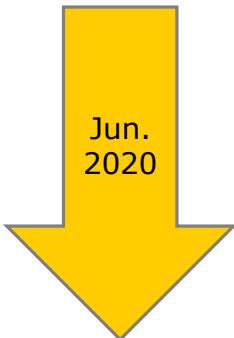
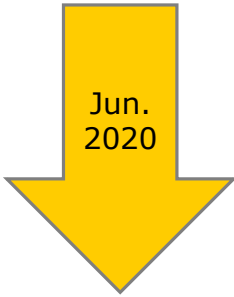


- Input developing social skills (**CSIE**)
- Joint discussion and reflection on results of evaluation (**all partners, assistants**)
- study visit (**CSIE**)

#### 4<sup>th</sup> Meeting in UK

- Preparation of Meeting (**CSIE, Uni Graz**)
- Discussion about Stakeholder Workshops (**all partners**)
- Reflection on project (Evaluation) (**Uni Graz, CSE**)
- (Concept for) Finalization of the knowledge boxes (**CSIE**)
- after Meeting: Minutes and adapted projectmanagement plan (via E-Mail) (**Uni Graz**)

Finalization of the knowledge boxes; finalization of the online platform D-Lot (**Chance B, ARCIL, VISION, TENENET, CSIE, EASPD**)



4<sup>th</sup> Newsletter: Reports from the Stakeholder Workshops; reports of participatory research with children, report about the training activity; project completion **(Uni Graz, EASPD)**

Updating IMAS-Homepage/partner homepages/Erasmus+ results platform/eTwinning **(EASPD, Uni Graz)**

Project completion and ongoing dissemination (writing publications, presentations on conferences, etc.) **(Uni Graz, CES, Uni Trnava, CSIE)**

ECER 2020 – Symposium **(Uni Graz, CSIE, CES, Uni Trnava)**

Final report **(all partners)**

